

# Bedale Day Nursery Ltd

Tutin Road, Leeming Bar Industrial Estate, NORTHALLERTON, North Yorkshire, DL7 9UJ



## Inspection date

Previous inspection date

6 April 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and the quality of teaching is good. They use their skills and knowledge well to help children to make good progress in their learning and development.
- Children's assessments are analysed well. Regular supervisions arrangements allow staff to talk about their key children. This helps to identify if any additional support is required, to meet their individual needs.
- The management team continually reflect on all aspects of provision. They make very good use of parental feedback to help identify areas for future development of the nursery.
- Staff make good use of training opportunities to reflect upon their practice and enhance children's outcomes.
- Children behave well in the nursery. Staff help them to become aware of age-appropriate expectations. Staff work very well in partnership with parents to manage children's behaviour. This helps to maintain a joint approach.
- Partnerships with local schools are strong. There are close working links which support children very well when they move from one setting to another.

### It is not yet outstanding because:

- Occasionally, staff do not effectively support very young children to develop their growing vocabulary. They do not always recognise when young children are ready to move on from baby talk.
- Monitoring of staff practice is not yet used as effectively as possible to identify clear and precise targets for increasing the teaching skills of individual staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for very young children to further extend their growing vocabulary
- extend the monitoring of staff practice, so that there is an even sharper focus on enhancing their already good teaching skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and two deputy managers. She looked at and discussed relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and carers during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The management team maintain a good overview and review the activities and experiences offered to children. This ensures they cover all areas of learning and reflect their interests and stage of development. Partnerships with parents are strong. They speak highly of the service provided, making comments, such as, 'We are very happy with our child's nursery experience'. Staff work well with external agencies to support disabled children and those who have special educational needs. Strategies to help children are threaded effectively into planning which supports them to make good progress in their learning. Safeguarding is effective. There is a comprehensive understanding of safeguarding issues across the staff team, including apprentices. They know who to contact should they have any concerns regarding a child in their care, and who to contact regarding any inappropriate actions of adults working with children.

### Quality of teaching, learning and assessment is good

Staff support younger children well as they explore resources in their environment. They introduce words, such as, one, two, three, as children pick up building bricks. This helps children to develop an awareness of number and early counting. Children who are two-years-old have excellent opportunities to develop an interest in early reading. Staff read stories enthusiastically and engage them very well in books. Children respond well by pointing to the pictures and making relevant comments. Staff support pre-school children's next steps in learning very well. They provide a wide range of opportunities for children to develop their early writing skills using pens, pencils and other materials. Children enjoy writing letters, such as those in their name. Parents enjoy being involved in their child's learning. They speak regularly to staff about the progress children make and share their children's learning at home.

### Personal development, behaviour and welfare are good

Children are happy and enjoy the time they spend at nursery. They show good levels of confidence as they explore their surroundings and are motivated to try new experiences provided for them. Children are supported well emotionally and physically when they first start attending the nursery. Good quality information, such as sleep routines and any allergies children may have, is obtained. This is used well by staff to provide continuity in the care children receive. Children are encouraged to be independent. They wash their hands in preparation for their lunch and show a good awareness of the rationale behind this activity.

### Outcomes for children are good

Children make typical progress and some make progress that is better than typical, in some areas of their learning. Younger children demonstrate good investigation skills when they play with the farm animals in straw. Older children thoroughly enjoy counting up to 10 and beyond and are beginning to recognise numbers. This provides them with the skills and knowledge they require, in readiness for school.

## Setting details

<b>Unique reference number</b>	EY481775
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	991754
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	59
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Bedale Day Nursery Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01677422991

Bedale Day Nursery Ltd was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round and includes after school and holiday care. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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